

These activities can be done in any order on each day and should take no more than 30 minutes each. Each activity has been designed to be carried out at home with limited equipment but if you find you can't complete one of the activities don't worry. Enjoy and have fun! Don't forget to put a piece of your favourite work on the Dojo's each day.

	Maths - Measuring Length and Height	English - Under the Sea	Reading	Phonics	Topic	Core topic - Science - season spring Geography - Where we live
<b>Monday</b>	<p>Comparing Length <a href="https://vimeo.com/507433257">https://vimeo.com/507433257</a></p> <p>Watch the video and follow the activities. Pause the video where necessary. <u>There is no worksheet today.</u></p> <p>Can you find some objects around the house to compare the length of? Remember to line them up. Can you say which objects are the longest, shortest and the same length? Can you record what you have found with drawings and labels?</p>	<p>Please see separate power point for English plan named 'Under the Sea'</p> <p><b>Handwriting- j, y, f, k</b> <a href="https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/znwh4qt">https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/znwh4qt</a> <a href="https://teachhandwriting.co.uk/cursive-e-letters-beginners-choice-3.html">https://teachhandwriting.co.uk/cursive-e-letters-beginners-choice-3.html</a></p>	<p>Use phonicsplay.co.uk Username – skerton Password – stlukes</p> <p>Please do not share this password outside the Skerton St Luke's community. Thanks</p> <p>phonicsblooms.com is also a great free phonics website</p> <p>Log into Teach your monster to read. A fun phonics based game.</p>	<p>y as in silly <a href="https://www.youtube.com/watch?v=8IW5VQREdfI&amp;feature=youtu.be">https://www.youtube.com/watch?v=8IW5VQREdfI&amp;feature=youtu.be</a></p> <p>Watch the video clip above and then practise phase 4 and 5 sounds with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<p><b>Mud LandscapePainting:</b> Can you create a landscape or a cityscape using mud, water, stick and stones? Click on the link to find out more. You could paint Lancaster or Skerton or somewhere you have been on a walk. <a href="https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting">https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting</a> I would love to see your creations on the dojo! You don't have to do it on paper. You could work on an old plate or tray and create you mud art outside.</p>	<p><a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> Go Noodle - PE and yoga style activities.</p> <p><b>SCIENCE/GEOGRAPHY -</b> Can you complete a daily weather diary this week and observe what the weather doing. Watch a weather report on the television. What do you notice? Can you find on the map where we live? You could even record yourself on dojo doing a weather report. Have a look at the weather on the map from the bbc weather report (click on the link below). I wonder how we know in advance what the weather will be like. Can you tell what the weather is going to be like by the symbols? Can you make some of your own weather symbols to show what the weather is like each day this week? Or draw a picture to show the weather each day. You could add these to your weather diary.</p> <p><a href="https://www.bbc.co.uk/weather">https://www.bbc.co.uk/weather</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7</a></p> <p><b>GEOGRAPHY -</b> What can you find out about the continent we live on? We are part of Europe. Can you find Europe on a map? Which other countries</p>
<b>Tuesday</b>	<p>Comparing height <a href="https://vimeo.com/507433540">https://vimeo.com/507433540</a> Comparing height and length <a href="https://vimeo.com/507943851">https://vimeo.com/507943851</a> There are two videos today but only one sheet which reviews yesterday and today's learning. Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p> <p>Can you find some objects around the house to compare the height of? Can you say which objects are the tallest, shortest and the same height? Remember to line them up. Can you record what you have found with drawings and labels?</p>	<p>Click on, 'Hooks Loops and Lines' - cursive letters' There you will find letters; j, y, f, k Practice all of these letters this week. Below the little video are worksheets to print out for the letters if needed or encourage your child to have a go at forming the letters on a lined piece of paper. <b>Please ensure your child uses a pencil when doing this activity.</b></p>	<p>Share a picture book with your child.</p> <p>Reading books at your child's level - Log into Oxford Owl for a range of online books.</p> <p>Reading books at your child's level - Log into Big Cat Collins using the log in provided.</p>	<p>ea as in head <a href="https://www.youtube.com/watch?v=W4NdaRiRKxQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=W4NdaRiRKxQ&amp;feature=youtu.be</a></p> <p>Watch the video clip above and then practise phase 4 and 5 with any of the games. <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<p><b>Continued Wildlife walk</b> Go for a walk and ask your child to look for signs that wildlife is all around us in our local environment/habitat. This could include:</p> <ul style="list-style-type: none"> <li>Spotting birds in the trees (can they identify them?).</li> <li>Spotting tadpoles, frogs etc in a pond (children should be fully aware of safety around ponds).</li> <li>Spotting wildlife around them e.g. insects, birds, squirrels etc.</li> </ul>	<p><b>GEOGRAPHY -</b> What can you find out about the continent we live on? We are part of Europe. Can you find Europe on a map? Which other countries</p>

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<p><b>Wednesday</b></p>	<p>Measuring length with non-standard units.  <a href="https://vimeo.com/507969952">https://vimeo.com/507969952</a>                  What objects did you use to measure? Can you record what you found with pictures and labels?                   Watch the videos and follow the activities. Pause the video where necessary. <u>There is no worksheet today.</u></p>	<p>Please find high frequency words to practise on a separate sheet. Please practise reading, writing and putting them into sentences.                  Page 4  <b>just said help like</b></p>		<p>ew as in new and chew  <a href="https://www.youtube.com/watch?v=pfxxCYBPMYm&amp;feature=youtu.be">https://www.youtube.com/watch?v=pfxxCYBPMYm&amp;feature=youtu.be</a>                   Watch the video clip above and then practise phase 4 and 5 with any of the games.  <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<ul style="list-style-type: none"> <li>Spotting and identifying animal tracks and trails.</li> <li>Spotting and identifying animal droppings.</li> <li>Spotting and identifying animals' homes e.g bird's nest, squirrel's drey, rabbit warren, badger sett.</li> <li>Listening for sounds of wildlife e.g. bird calls.</li> </ul>	<p>are part of Europe? Which seas and oceans surround Europe? Have you visited any other countries that are part of Europe? If so which ones. What's the weather like?                  Can you write a fact file about Europe?  <a href="https://www.kids-world-travel-guide.com/europe-facts.html">https://www.kids-world-travel-guide.com/europe-facts.html</a>   <a href="https://www.youtube.com/watch?v=gtqbsHDneh8">https://www.youtube.com/watch?v=gtqbsHDneh8</a></p>
<p><b>Thursday</b></p>	<p>Measuring Length  <a href="https://vimeo.com/508439670">https://vimeo.com/508439670</a>                  Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.</p>	<p>have                  Please also find a power point with all the tricky words on from each phase in the phonics. Encourage your child to read through all the phase 2 and 3 words. You will need to scroll back through the posts on the class story.</p>		<p>oe as in toe and ou as in shoulder  <a href="https://www.youtube.com/watch?v=yKMkkCbdOR4&amp;feature=youtu.be">https://www.youtube.com/watch?v=yKMkkCbdOR4&amp;feature=youtu.be</a>                   Watch the video clip above and then practise phase 4 and 5 with any of the games.  <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>	<p>There is a spotter sheet which you can print out if you would like. Or make your own.                  The <b>YPTE website</b> have spotter sheets for identifying animals footprints and trails:  <a href="http://yppte.org.uk/factsheets/wildlife-id/footprints-mammals">http://yppte.org.uk/factsheets/wildlife-id/footprints-mammals</a></p>	
<p><b>Friday</b></p>	<p>Using a ruler  <a href="https://vimeo.com/510394004">https://vimeo.com/510394004</a>                   Watch the videos and follow the activities. Pause the video where necessary. Please also see worksheet provided separately.                  Can you find a ruler or a tape measure at home? Can you have a go at measuring different things around your home? What did you measure? Can you record what you have found?</p>			<p>Review day                  Watch the video clip above and then practise phase 4 and 5 with any of the games.  <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a></p>		

## Year 1 Learning at Home

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